



English:

Reading

- To retrieve specific information to answer questions on a text.
- To explain and discuss their understanding of books.
- To sequence events from a text.

Writing

- To proof read and edit their writing.
- To use varied vocabulary to create detail including adjectives, adverbs and verbs.
- To extend sentences using conjunctions.
- To use punctuation correctly including question marks, exclamation marks and commas.

Phonics Spelling

- To continue to apply phonic knowledge in reading and writing including alternative sounds.
- To correctly spell year two common exception words.

Maths:

- To calculate, find change and solve problems with money.
- To solve multiplication and division calculations and problems using equal groups and arrays.
- To double and half numbers and know if a number is odd or even.

Fluency

- To count in 2s, 3s, 5s and 10s.
- To recall multiplication and division facts of the 2, 5 and 10 times tables.



Learning Journey

Children will learn about the physical and human features of coastal regions across the United Kingdom, including a detailed exploration of a coastal town.

Geography

- To describe the size, location and position of a physical feature, such as beach, cliff, coast.
- To describe the size, location and function of a local industry.
- To describe how an environment has or might change over time.
- To draw or read a range of simple maps that use symbols and a key.
- To name and locate seas surrounding the UK, as well as seas, the five oceans and seven continents around the world on a world map or globe.

Science

Children will learn about the uses of everyday materials and how materials' properties make them suitable or unsuitable for specific purposes. They begin to explore how materials can be changed.

- To compare the suitability of a range of everyday materials for particular uses, including wood, metal, plastic, glass, brick, rock, paper and cardboard.
- To follow a set of instructions to perform a range of simple tests, making simple predictions for what might happen and suggesting ways to answer their questions.

HOMEWORK EXPECTATIONS

- Please read with your child a minimum of four times a week (15 minutes) and record in their reading record.
- Spellings: Practise four times a week - Spelling Shed or on paper (and in sentences).
- Maths: MyMaths. Numbots/Rockstars five times a week for a minimum 5 minutes.

Religious Education:

- Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, in order to find out about the meanings behind them.
- Losar (Buddhism) and Anand Karaj (Sikhism).

Relationship Health Education & Personal, Social, Health Education:

- To keep safe online, in the playground and the local environment.
- To think about our strengths, abilities and stereotypes.

Art:

- To explore shape, texture, colour, pattern and form of flowers.

DT:

- To explore making and strengthening structures, including different ways of joining materials by creating a beach hut.

P.E:

- To develop my throwing skills using different equipment.
- To create solo and partner sequences including a range of shapes, balances, roll and ways of travelling.

PE Days: THURSDAY and FRIDAY.