



YEAR: 4 TERM : 3 – MISTY MOUNTAINS, WINDING RIVERS

English:

Writing

- We are using **The Explorer** by Katherine Rundell as our stimulus for our English lessons. The book is set in The Amazon Rainforest. The children will be able to make comparisons between settings and make connections with our topic *Misty Mountains, Winding Rivers*. The children will learn how to write for a range of purposes and learn how to group information to form paragraphs, building up skills to use in their final piece of writing, a letter from the point of view of a character.
- Children will later focus on the important skills that are needed for report writing, including accurate spelling and punctuation. Following this, the children will be undertaking their own research and will use this to write their own non-chronological reports about rivers and mountains.

Reading

- The children will continue to explore a variety of texts, writing styles and genres through using book extracts from Schofield and Simms. They will broaden and develop their vocabulary, inference, and retrieval skills through reading and enjoying a range of texts.



Maths:

- Multiplication and division
- Length and perimeter
- Fractions and decimals

Fluency

- Multiplying and dividing by 10 and 100.
- Knowing and securing all multiplication facts to 12 x 12.



Learning Journey.

Misty Mountains, Winding Rivers.

Geography:

Our topic for this term is Misty Mountains, Winding Rivers. This project teaches children about the characteristics and features of rivers and mountain ranges around the world, including a detailed exploration of the ecosystems and processes that shape them and the land around them.

The children will learn about how rivers are first formed, the different stages of its journey, uses of rivers and the water cycle. They will also look at how rivers, seas and oceans transform a landscape through erosion, deposition, and transportation.

Children will learn about a variety of mountain ranges across the world. They will look at altitudinal zones, identifying that in mountainous areas, there are large differences in altitude, as well as contour lines used on maps to show the topography of the land. They will also discover that mountains can be classified into different groups according to what they look like and how they were formed.

Science:

Our science topic this term is States of Matter. This project teaches children about solids, liquids and gases and their characteristic properties. They will observe how materials change state as they are heated and cooled, and learn key terminology associated with these processes.



Religious Education:

- Sikhism
- Christianity

Relationship Health Education & Personal, Social, Health Education:

- Rights and responsibilities
- Influences and personal choices

Art:

Our art this term is linked to our *Misty Mountains, Winding Rivers* topic. This project will teach the children about the techniques that artists use when composing landscape images, such as colour and atmosphere.

DT:

'Functional and Fancy Fabrics'. Our DT project teaches the children about home furnishings and the significant designer William Morris. They will learn techniques for decorating fabric, including block printing, hemming and embroidery and use them to design and make a fabric sample.

P.E:

- Gymnastics, Basketball and Swimming

French:

- 'My Town'

Reminders

- Spelling Shed and My Maths homework will be set every Wednesday.
- Please do encourage your child to log into Times Tables Rockstars and practice as much as possible in preparation for their Multiplication Tables Check in the summer.
- Swimming for 4B is every Wednesday.
- Indoor PE for 4AG is Wednesday afternoon.
- Outdoor PE for both classes is every Friday.
- Please make sure your child brings their reading book and record into school everyday for it to be changed.
- Ukulele is every Thursday, if your child has their own ukulele, they are very welcome to bring it in to use.