



YEAR 6: TERM 3 : 'FROZEN KINGDOMS

Homework and General Reminders

- Spelling shed Homework sheet will be set each Friday to be completed by the following Friday.
- Pages of the Maths and Grammar Homework books will continue to be set each Friday-due in the following Friday.
- Continue to log on regularly to Times Tables Rock Stars to practice recall of multiplication facts.
- PE days-come in wearing PE kits on Tuesday (indoor session) and Thursday (outdoor session) please. Just a plain dark coloured tracksuit please.
- Class Assemblies: Joint Assembly for 6L and 6CC on Tuesday 3rd February at 2:45pm.

Science: Evolution and Inheritance

- To record results using scientific diagrams, labels, timelines, classification keys, tables, and graphs.
- Classify living things, including microorganisms, animals and plants, into groups according to characteristics.
- Describe how animals and plants can be bred to produce offspring with specific characteristics.
- Explain that living things have changed over time, using specific examples and evidence.

Maths: We will complete our unit on converting units of measurement before moving onto:

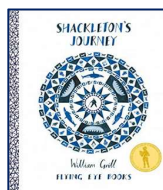
Ratio/Decimals

- To use ratio language.
- To see the link between ratio and fractions.
- To use scale factors.
- To solve ratio problems.
- To round decimals.
- To add and subtract decimals.
- To multiply and divide decimals.

Fluency

- Times Tables up to 12x12 and Inverses/efficiency written methods.
- To be able to calculate using all four operations with accuracy

English



In English, we will be studying William Grill's beautifully illustrated and detailed account of the 1915 Endurance Expedition into the Antarctic.

Children will be learning a range of writing skills to improve their spelling, grammar and punctuation (SPAG).

- To use colons and semi-colons in a list and to join two main clauses.
- To distinguish between formal and informal language.
- To visualise and describe a polar setting using figurative language.
- To use the simple past and past progressive forms.
- To express a point of view in a formal speech.
- To discuss different perspectives about a predicament.

These skills will all equip the children to write formal letters for a job application, informal/formal diary entries about the Endurance and factual reports about the expedition.

Reading:

We will be developing our **reading skills** of vocabulary, retrieval, summarizing, inferring, and prediction. Texts chosen are rich in vocabulary to help develop the children's reading as well as writing. Texts covered include: The Crooked Sixpence, Cogheart, Alice's Adventures in Wonderland and The Hunting of the Snark

Religious Education: Buddhism: **Parinirvana** is celebrated on the 15th of February and commemorates the death of Buddha.

- Children will explore a range of beliefs so that they can understand different ways of life and ways of expressing meaning.

Relationship Health Education & Personal, Social, Health Education: Our safe, curious community

- To explore how to create a safe, curious school.
- To consider how we can keep ourselves and our school community safe.

Art: Inuit Art and Design

This topic teaches children about the Inuit way of life including some of their cultural and artistic traditions (print making and carving)

P.E:

- Dance: Developing an idea or theme into dance choreography looking at formation, timing and dynamics.
- Outdoor PE Basketball

French:

- Children will complete the unit 'En France' before moving onto a unit on family.
- They will learn about some popular French foods and learn a recipe to make a croque-monsieur.

Computing: Blogging

- To identify the features of successful blog writing and to plan the theme and content for their own travel blog.

Geography: Frozen Kingdoms

- Compare and describe physical features of polar landscapes.
- Describe the climatic similarities and differences between two regions.
- Explain how climate change affects climate zones and biomes across the world.



