



YEAR 5: SPRING TERM : SOW, GROW & FARM

Year 5 Homework Expectations

A gentle reminder that every child should be reading for pleasure daily. Children should be reading to an adult at least three times a week and recording in their reading record.

Please also check the mymaths tasks and keep up with some Times Table Rockstars, as the multiplication tables are easy to forget if not seen regularly.

Reminders:

Outdoor PE for 5H and 5AH is Tues PM.

Indoor PE will be on a Monday. Please ensure that the children are wearing the correct kit.

Library:

Year 5's library slot is every other Friday PM.

English

We will be using The Secret Garden by Frances Hodgson Burnett as a stimulus as this links with our topic – Sow, Grow and Farm. The children will be learning about relative clauses, complex and compound sentences and fronted adverbials.

Maths:

- Reasoning and Problem- multiplying a 4-digit number by a 1-digit number and long multiplication 4-digit numbers by 2-digit numbers.
- Using reasoning to solve problems involving division with remainders learning how to round up or down.

Fluency

- Short and long multiplication
- Efficient methods for division

Learning Journey

SOW, GROW & FARM

This project teaches children about the features and characteristics of land use in agricultural regions across the world, including a detailed exploration of significant environmental areas.

We will teach Geography skills through:

Land use in the UK

- Allotments
- Farming in the UK
- Maps
- Grid references
- Climate zones
- Physical features of North and South America;
- Farming in North and South America
- Food transportation

Science this term is: Human Reproduction and Aging

This project teaches children about animal life cycles, including the human life cycle. They explore human growth and development to old age, including the changes experienced during puberty and human reproduction.

Scientific Skills

- Interpreting Scatter graphs, line graphs, Venn diagrams.
- Observing changes over time and pattern seeking.

Religious Education: Focusing on festivals from different religions. Holi (Hinduism), Ramadan and Eid al Fitr (Islam), Passover (Judaism).

Relationship Health Education & Personal, Social, Health Education: Our Safe, Curious Community-Caring & responsibility- Health and Well-being.

Art/D.T: Continuous line drawing; Significant artists – Pablo Picasso and Rembrandt; Shading techniques; Drawing on black paper; Black and white photography. In DT we will be finding out about and cooking seasonal food.

P.E: Basketball (Outdoor Tuesday), Dance unit then Gymnastics (Indoor Monday).

Music: 'Why we sing' (Gospel music) and Introduction to Songwriting

French:

- Eating Out and Seasons

Computing: Spreadsheets and Databases and Word processing.

English: Reading

- We will continue with our reading comprehension scheme, each week focusing on a different text and skill. We will be focusing on inference skills as well as supporting predictions with evidence from the text. Please ensure that your child reads at home as much as possible as this will really help them to access the more complex texts.