



# YEAR: 4 TERM: 1 & 2 – INVASIONS.

## English:

### Reading:

- We are using The Saga of Erik the Viking as our English stimulus and class story. The book is about a warrior Viking who goes on many adventures.

### Writing:

- We will be using our topic of Invasions and The Saga of Erik the Viking to inspire narrative writing in the form of short stories.
- We will also be exploring non-chronological reports based on Invasions.

### Spelling:

- We will be using Spelling Shed to teach weekly stand-alone spelling lessons, and the children will be given several opportunities throughout the week to practise these.



## Maths:

- This term we will start off by learning about Place Value, Addition and Subtraction, Measurement (Area) and Multiplication and Division.

### Fluency

- Secure knowledge of all number bonds.
- Practise multiplication up to 12x12



## Learning Journey

Our topic for this term is Invasions. This project teaches children about the life in Britain after the Roman withdrawal. Children will learn about Anglo-Saxon and Viking invasions up to the Norman conquest.

Our science topic for this term is Food and the Digestive System. This project teaches children about the human digestive system. They explore the main parts, starting with the mouth and teeth, identifying teeth types and their functions. They link this learning to animals' diets and construct food chains to show the flow of energy.

## Religious Education:

Janmashtami. The festival of Janmashtami celebrates the birthday of Lord Krishna and falls in August or September. Krishna is one of the Hindu faith's most popular gods. The festival lasts for two days. Worshippers may sing songs, tell stories of Krishna's life, dance, rock his cradle and wait for midnight to arrive to mark his birth.



## Relationship Health Education & Personal, Social, Health Education:

- Happy and healthy relationships.

### Art:

This project teaches children about colour theory by studying the colour wheel and colour mixing. It includes an exploration of tertiary colours, warm and cool colours, complementary colours and analogous colours, and how artists use colour in their artwork.

### P.E:

- Gymnastics/Swimming & Fundamental skills

### French:

- 'Playtime' and 'My Home' vocabulary.

### Computing

- Internet Safety

### DT: Fresh food good food

- Keeping food fresh.

### Reminders:

- PE is every Wednesday (4R Swimming, 4B Gymnastics) and Thursday.
- Please ensure that the children have their reading books and records in school every day. As well as reading and recording when you hear them read.

### Homework:

- MyMaths and spellings will be set every week.
- Times table rock star at least 5 minutes a day.