



English:

Reading

- To understand that non-fiction books are structured in different ways.
- To ask and answer questions about the text.
- To explain and discuss their understanding of books.

Writing

- To consolidate how to write a sentence correctly including finger spaces, capital letters, full stops and other punctuation.
- To proof read and edit their writing.
- To include expanded noun phrases to describe and specify.
- To extend sentences using conjunctions.

Phonics Spelling

- To continue to apply phonic knowledge in reading and writing including alternative sounds.
- To correctly spell year two common exception words.

Maths:

- To identify tens and ones in different contexts.
- To read and write numbers to 100 as numerals and words.
- To partition numbers up to 100 in different ways.
- To identify numbers up to 100 on a number line.

Fluency

- To count in 2s, 3s, 5s and 10s.
- To automatically recall number bonds to 10 and 20.



Learning Journey

Children will learn about historically significant people who have had a major impact on the world.

History

- To use timelines to order, people chronologically.
- To use stories and historical sources to find out about the people featured.
- To use historical models to explore their significance.
-

Geography

- To use atlases, maps and cardinal compass points.
- To learn about the characteristics of the four countries of the United Kingdom.
- To compare different climates around the world, focussing on England and Somalia.

Science

- To learn about the basic needs of humans for survival.
- To understand the importance of exercise, nutrition and good hygiene.
- To begin to notice patterns and relationships in data and explain what they have done and found out using simple scientific language.
- To use a range of methods to gather and record simple data with some accuracy.

Religious Education:

- Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, in order to find out about the meanings behind them.

Relationship Health Education & Personal, Social, Health Education:

- To explore friendships: their importance, what being a good friend mean
- To develop skills to resolve difficulties within friendships.

Art:

- To make simple sketches to explore and develop ideas.
- To describe similarities and differences between different still life artists' work.

DT:

- To discover why some foods are cooked and learn to read a simple recipe.

P.E:

- To work as a team, communicating with others.
- To understand the importance of a warm up.
- To understand there are different types of exercise we can do to keep our bodies healthy.

Reminders

- Please read with your child regularly and record in their reading diary.
- Homework: MyMaths, Numbots and Spellings.
- PE Days: Tuesday and Friday