

PRIORITIES FOR SCHOOL IMPROVEMENT – 2023/24

Quality of Education

- 1.1 To ensure teachers systematically check pupils understanding (using assessment for learning to identify misconceptions accurately and provide clear, direct feedback) and as a result adapt their teaching effectively.
- 1.2 A rigorous approach to the teaching of writing develops learners' confidence, skills and enjoyment.
- 1.3 A systematic, consistent and progressive approach to the teaching of fluency which enables learners to understand different representations and contexts of mathematics and enables them to make appropriate choices from a toolkit of methods, strategies and approaches.

Personal Development

- 2.1 To ensure a robust tracking and monitoring system for the Social, Emotional and Mental Health (SEMH) needs of our children, through identifying need, providing appropriate interventions and support and measuring impact, so that they are able to thrive both socially and academically.

Leadership and Management

- 3.1 To implement a regular and robust monitoring system which is impact driven, at all leadership levels, to ensure effective implementation of the curriculum.
- 3.2 To develop the skills, knowledge and understanding of Early Career Teachers (Year 2) through mentoring, coaching and tutoring so that they aspire to become outstanding practitioners