

## **SPOTLIGHTS FOR SCHOOL IMPROVEMENT- 2024-2025**

### **Spotlight 1 Quality of Education**

- 1.1 Assessment processes are used with rigour, teacher and leaders use assessment well to help pupils embed and use knowledge fluently, to check understanding and inform teaching to understand different starting points and gaps and to identify next steps in learning.**
- 1.2 Writing is taught using a rigorous, sequential approach ensuring all pupils develop confidence, skills and enjoyment.**
- 1.3 All pupils, including SEND and Disadvantaged, know more, remember more and can do more in all subjects and are ready for their next stage of education, resulting in the majority of pupils making at least good progress.**

### **Spotlight 2 Behaviour and Attitudes**

- 2.1 There is a demonstrable/ measurable improvement in the behaviour of pupils who have particular needs, resulting in all pupils feeling safe and trusting that adults will support any exceptions effectively.**

### **Spotlight 3 Personal Development**

- 3.1 All pupils participate in a wide, rich set of experiences and have tailored opportunities to develop their talents and interests**

### **Spotlight 4- Leadership and Management:**

- 4.1 Leaders facilitate focused and highly effective professional development for all staff resulting in subject and pedagogical content knowledge consistently building over time.**

### **Spotlight 5- Early Years**

- 5.1 All pupils are able to make at least good progress from starting points, curriculum provision is adapted in order to close gaps for new pupils**