

Sports Premium Funding 2022-2023 report for Otford Primary School.

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: 2021-2022.	Areas for further improvement and baseline evidence of need (2022-2023)
<ul style="list-style-type: none"> ✓ Lunchtime Sports Clubs/ activities available for all children in KS1 and KS2 and led by Sports Coaches and Year 6 children ✓ Sports Clubs in place- provision made for children from low income families. ✓ Developed community links with local providers in house e.g. Taster sessions offered during the school day which have included e.g. Cricket (Chance to Shine), fencing and boxing. Also out of school e.g. Sevenoaks School Outreach Programme, Sevenoaks Rugby Club and Sevenoaks Hockey Club. ✓ Continued Involvement in interschool football, hockey, Tag Rugby and netball leagues involving A and B teams ✓ Increased participation by a variety of different children in Sevenoaks District Sports events e.g. Tag rugby, Athletics, KS1 Multi –Sports, Swimming, Football (Mixed team and Girls Tournament) and Netball. ✓ Purchased additional PE kit to ensure that all children, including low income families, can fully participate in PE and Sports Events ✓ Select and forward children to County Selection Trial Days ✓ Organized Healthy Schools Day ✓ Maintaining systems in place prior to COVID- appointment of new PE lead and TA PE Specialist. 	<ul style="list-style-type: none"> ✓ Improve staff confidence to deliver a good PE lesson independently of Sports Specialists. ✓ Increase CPD for teachers through staff meetings led by Sports Coaches and PE Lead. ✓ Ensure extra Dance and Gymnastic coaching for Teachers as identified as less confident areas of PE to teach. ✓ Reintroduce lunch clubs which are inclusive for all. ✓ Track children who are participating in additional events. ✓ Continue to develop community links throughout the year ✓ Review Sports Mark status- identify next steps ✓ Increased Teacher participation at Sporting events. ✓ Training Year 5 and 6 Play Leaders to lead sports activities during lunchtimes. ✓ Conduct Pupil Voice surveys <p>Completed 2022-2023 Continuing to work on</p>

Meeting national curriculum requirements for swimming and water safety-	Please complete all of the below*:- this will be completed at the end of the academic year.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Unable to gather data due to Year 6 not swimming this year and impact of COVID/ pool closure.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022-2023	Total fund allocated: £19,380	Date Updated: April 23 expected out-turn for PE at the end of the academic year £14K		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Review end of July 2023- next steps for 2023-2024
To enable all children to access high quality PE teaching throughout the year (2.5 hours a week) by Sports Coaches and Class teachers.	<p>PPA time to be rotated to include Sports Coaches throughout the year from Year R to Year 6.</p> <p>All children to come dressed in PE kits on PE days- noting % children not participating in PE.</p> <p>Teachers to lead high quality teaching of PE in addition to the PPA time with their own class.</p> <p>Quality of the teaching of PE monitored by PE Lead, Senior school leaders and Sports Coach Management.</p> <p>Continue to encourage children to attend inclusive lunchtime clubs and activities organised by Sports Coaches and Year 6 Play Leaders.</p> <ul style="list-style-type: none"> - Multisport lunchtime club: Spring 2 (Wed) - Football club (Wed) 	£3529	<p>Majority children fully participating in PE lessons</p> <p>All children received 2 one hour PE lessons per week either by Class Teacher or Sports Coaches or a mixture of both.</p> <p>90% children on track for PE. 10% not on track.</p> <p>Positive response about PE through pupil voice.</p> <p>Assessment systems developed throughout the school, pupil voice, lesson observations</p>	<p>LP Support in PE lessons (SEN pupils often not on track or participating).</p> <p>Pupil voice – SEN & PP focus</p> <p>Focus on key vocabulary.</p> <p>Assessment at end of units.</p> <p>Healthy Eating Week – June 2024</p>

Key indicator 2: The profile of PE and sport being raised across the school.				Percentage of total allocation:
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increased exposure of PE on school website, school newsletters and School/ Class Dojo regularly informing parents of the increase of pupil participation in PE.</p> <p>To ensure that children represent the school with pride at competitive Sports Events.</p>	<p>Sports Leaders, PE Lead, Senior Leaders regularly meet to discuss the strategic direction of PE.</p> <p>Quality of the teaching of PE monitored by PE Lead, Senior school leaders and Sports Coach Management.</p> <p>Staff to share via Dojo PE lesson- keep profile high on SWAY/ Comms to parents/ community.</p> <p>Ensure Long Term planning of PE activities taught coincides with Leagues and Sporting Events.</p> <p>Organise specific clubs to practice skills needed for Sports Events and Leagues e.g. Netball, Football and Rugby.</p> <p>Class teachers to support at a sporting fixture across the year. HC, AR</p>	<p>£3497</p>	<p>Increased knowledge of parents and whole school community of PE developments and progress within Leagues via SWAY, school dojo and the school website.</p> <p>High level of support from parental stakeholders- regularly supported events. High percentage of children attend sports events and additional sports clubs inside and outside of school.</p> <p>Sporting events celebrated in assembly.</p> <p>Sports Newsletter to celebrate year sent to parents (Sept 2023).</p> <p>Tracking will show increased participation in clubs and events.</p> <ul style="list-style-type: none"> - 94 children from KS2 participated in at least one event this school year (47%). 	<p>Class teachers to share PE each half term on Class Dojo.</p> <p>Use of SC for lunchtime clubs. Extend to girls football/other sports.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
High quality PE lessons delivered by class teachers.	<p>Clear targeted CPD offered to all teachers leading to all being able to confidently teach PE (Gym and Dance)</p> <p>Areas of further specific CPD to be identified through pupil voice, staff audits and lesson observations.</p> <p>High quality plans and assessment tools to be used by all teachers.</p>	5560	<p>High quality plans and assessments organised for each unit and year group and saved on Shared area, easily assessable for all teachers.</p> <p>Teachers using PASS plans to systematically develop PE skills</p> <p>Lessons observed showed high quality teaching and assessment of children.</p>	<p>CPD – termly (large focus) Staff audit to inform sports.</p> <p>Who to ask – sport specific. Lesson drop ins to observe other teach sports less confident with. Eg. KW in Dance. MP in Gymnastics etc.</p> <p>Develop assessment in PE.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children participate and enjoy a range of extra-curricular sports organised in partnership with community clubs.	Make links with community clubs and organise taster sessions for different year groups.	£4500	<p>Athlete Visit – Jessica Roper 7th February 2023. Inspiring day for all pupils.</p> <p>Children joining local sports clubs.</p> <p>Traithlon Day at Hever Castle. Lots of children inspired to try Triathlon in September 2023.</p>	More taster sessions organized with external sports clubs next year. Less mainstream sports targeted.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure teams are established in order to attend competitive Sports Events.	<p>Organise and participate in team events with Sevenoaks Collaboration.</p> <p>Train children in teams for events. Sports TA to run lunchtime clubs and attend afterschool fixtures.</p> <p>To enter a range of competitions to work towards a Sports Marks award.</p> <p>Fixture training and PE lessons are planned and timetabled to coincide with Sports Leagues and Events.</p>	£2545	<p>Children attended a range of Competitive Sports events held by the collaboration up until the end of the year 2022-23.</p> <ul style="list-style-type: none"> - Rugby Festival - Girl's football tournament - Football league - Yr 3/4 Sportshall Athletics - Yr 5/6 Hockey - District Sports - Y5/6 Cricket - Y4 Football Friendly - Y2 Heptathlon <p>94 children from KS2 participated at an extra-curricula sporting event (47%).</p> <p>Football practice at lunch times to coincide with leagues.</p> <p>Increased number of girls attending local clubs and taking part in clubs.</p> <ul style="list-style-type: none"> - Won Girls' football tournament 	<p>Apply for Sports Mark in Summer 2024..</p> <p>Increase in lunchtime clubs delivered by SC.</p> <p>Maintain participation at events.</p> <p>Research coach to District Sports.</p>