

Sports Premium Funding 2023-24 report for Otford Primary School.

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: 2022-23	Areas for further improvement and baseline evidence of need (2023-2024)
<ul style="list-style-type: none"> ✓ Restarted involvement in interschool football, hockey, tag rugby and netball leagues ✓ Increased participation by a variety of different children in Sevenoaks District Sports events e.g. Tag rugby, Athletics, KS1 Multi –Sports, Swimming, Football (Mixed team and Girls Tournament) and Netball. ✓ Lunchtime sports clubs linking to upcoming sporting fixtures ✓ Purchased additional PE kit to ensure that all children, including low income families, can fully participate in PE and Sports Events ✓ Maintaining systems in place prior to COVID - appointment of new PE lead and TA PE Specialist. ✓ Dance CPD for teachers ✓ 	<ul style="list-style-type: none"> ✓ Year 6 Swimming ✓ Improve staff confidence to deliver a good PE lesson independently of Sports Specialists. ✓ Increase CPD for teachers through staff meetings led by Sports Coaches and PE Lead. ✓ Review Sports Mark status- identify next steps ✓ Increased Teacher participation at Sporting events. ✓ Continue to develop Lunchtime Sports Clubs/ activities available for all children in KS1 and KS2 ✓ Training Year 6 Sports Leaders to lead sports activities during lunchtimes. ✓ Organise Healthy Eating Week ✓ Sports Clubs - provision made for children from low income families. ✓ Continue to develop community links with local providers in house e.g. Taster sessions offered during the school day. ✓ Maintain involvement in in Sevenoaks District Sports Events

Meeting national curriculum requirements for swimming and water safety-

Please complete all of the

	below*:- this will be completed at the end of the academic year.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

*Schools may wish to provide this information in April, just before the publication deadline.

					allocation:
					3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:		Evidence and impact:	Sustainability and suggested next steps:
<p>Increased exposure of PE on school website, school newsletters and School/ Class Dojo regularly informing parents of the increase of pupil participation in PE.</p> <p>To ensure that children represent the school with pride at competitive Sports Events.</p>	<p>Sports Leaders, PE Lead, Senior Leaders regularly meet to discuss the strategic direction of PE and how this benefits attitudes to learning and mindsets.</p> <p>Staff to share via Class Dojo PE lessons once a half term.</p> <p>Maintain profile high in SWAY/ Communication to parents/ community about sporting events.</p> <p>Celebrate sporting achievements in assembly. Also sporting achievements from outside of school.</p> <p>Termly Newsletter about Sporting Achievements.</p> <p>Continue to organise specific clubs to practice skills needed for Sports Events and Leagues.</p> <p>Class teachers to support at a sporting fixture across the year.</p> <p>Generic Otford t-shirt/kit that can be worn at sporting events, we do not have kit for.</p>	<p>1680</p> <p>520</p> <p>500</p>	<p>Admin time</p> <p>Admin time</p> <p>Admin time</p> <p>Teacher supervision</p> <p>Supply costs</p> <p>30 pieces</p>	<p>Increased knowledge of parents and whole school community of PE developments and progress within Leagues via SWAY, school dojo and the school website.</p> <p>High level of support from parental stakeholders- regularly supported events. High percentage of children attend sports events and additional sports clubs inside and outside of school.</p> <p>Children represent the school with pride at sporting events.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.					Percentage of total allocation:
					40%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:		Evidence and impact:	Sustainability and suggested next steps:
To enable all children to access high quality PE teaching throughout the year (2 hours a week) lead by Class teachers.	<p>Learning Partner support in lessons for pupils who need it.</p> <p>Subject leader release time each term to observe PE lessons, complete pupil voice.</p> <p>Termly CPD to be identified through pupil voice, staff audits and lesson observations.</p> <p>Use specialist coaches to work alongside teachers to develop their teaching skills. Focus on different sport for Spring and Summer term.</p> <p>Class teachers released to watch others teach PE sports they are less confident with.</p> <p>Develop assessment systems to be used by all teachers.</p>	<p>500 LP costs</p> <p>1280 3 hours per term plus one day reporting</p> <p>1000 Supply</p> <p>3800 Coaches cost half day per week</p> <p>1200 Supply cover</p> <p>Admin</p> <p>7780</p>		<p>All children receive two hours of high-quality PE a week.</p> <p>Class teachers continue to develop their confidence and knowledge in delivering PE lessons.</p> <p>Teachers using and adapting PASS plans to systematically teach PE skills.</p> <p>Accurate PE assessment and data.</p>	Teachers upskilled and regaining confidence in delivering PE without sports coaches.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.					Percentage of total allocation:
					23.48%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:		Evidence and impact:	Sustainability and suggested next steps:
Children to experience new and different sports.	Make links with community clubs and organise taster sessions for different year groups.			Children inspired to join local sports clubs and try new sports.	This may impact on future clubs offered or equipment purchased.

To develop links with community clubs.	<p>KS2 Sports Focus Day – children to vote on sport. Invite coaches in to deliver taster sessions (Basketball, Hockey, Athletics)</p> <p>Organise sessions for children to trial less mainstream sports to (eg. fencing, skateboarding).</p> <p>Inspiring Athlete Visit – link to Paris Olympics 2024.</p> <p>Hever Triathlon Day</p> <ul style="list-style-type: none"> - Staff Cover - Coach for children to and from event. 	<p>1500</p> <p>1500</p> <p>400</p> <p>400</p> <p>750</p> <p>4550</p>	<p>Coaches cost</p> <p>Specialist teacher visits</p>		
Key indicator 5: Increased participation in competitive sport.					Percentage of total allocation:
					11.84%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:		Evidence and impact:	Sustainability and suggested next steps:
To maintain participation in a range of sporting events offered by Sevenoaks Partnership.	<p>District sports</p> <ul style="list-style-type: none"> - Cover for PE leader and additional teacher. - Coach for pupils. <p>Fees for partnerships</p> <p>Train children in teams for events. Sports TA to run lunchtime clubs and attend afterschool fixtures.</p> <p>Track numbers of PP children taking part in sporting events.</p>	<p>400</p> <p>500</p> <p>100</p> <p>250</p> <p>600</p>	<p>Sevenoaks Sports Partnership</p> <p>Knole Academy</p> <p>20 events per year</p>	<p>Children attend a range of Competitive Sports events held by the collaboration up until the end of the year 2023-24.</p> <p>Increased number of pupils representing the school at sporting events. Increase in PP children taking part in sporting events.</p>	
To develop inter-house competitions within the school year.	Maintain current sports day events for KS1 and KS2.			All children have the opportunity participate in competitive sport	

	To start interhouse competitions in other sports throughout the school year. - SC to lead with Sports Captains.		451 hour per team	within the school day.	
To apply for Sports Mark.	Subject Leader release time in Summer 2023. To enter a range of competitions to work towards a Sports Marks award.		4002 days	School will gain Sports Mark after a break since pre-covid.	
			2295		
	Total Allocated		20465		