

The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend

Activity/Action	Impact	Comments
Basketball Coached from Sevenoaks Suns used to deliver basketball lessons, CPD and a lunchtime club. New basketball equipment.	Positive pupil voice from children in years 3-6. Enthusiasm for basketball evident at lunch and breaktime from both boys and girls. Increased staff confidence in delivering basketball lessons independently (6 teachers).	Continue link with Sevenoaks Suns next year to further develop basketball provision in school.
Staff CPD sessions in Tennis and Gymnastics.	Increased confidence in staff delivering PE lessons and subject knowledge.	Audit staff to see which sports CPD would be most beneficial this year.
Inspiring athlete visit	Inspired, engaged children-appreciation of a sport which is sometimes considered to be broadly female.	Review in a year 2025-2026.
Break and lunchtime resources	Pupils more active during the school day. Positive impact on behavior on KS1 playground at lunch.	Need replenishing for next year.

Competitive sports opportunities	<p>Children given the opportunity to represent school in a variety of sports and compete against other schools.</p> <p>(Football, rugby, hockey, tennis, Dare 2 Believe, year 3 athletics, district sports athletics and swimming, basketball league)</p>	<p>Maintain participation in Sevenoaks Partnership events.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending- (£18560:00 2024/2025)

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>CPD for teachers</p> <ul style="list-style-type: none"> New PE scheme subscription Staff CPD sessions with outside sports coaches PE conference 	<p>Class teachers – as they will use new scheme and participate in CPD sessions</p> <p>PE Lead – as they will arrange CPD and attend PE conference</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Class teachers more confident to deliver effective PE lessons.</p> <p>Accurate assessment of pupil's in PE.</p> <p>Improved % of pupil's attainment in PE.</p>	<p>GetSet4PE £585 (due July '25)</p> <p>Staff CPD sessions £600</p>
<p>Basketball Coaching</p> <ul style="list-style-type: none"> Sevenoaks Suns Basketball Coaches Lunchtime club 	<p>KS2 Class teachers – as they will develop basketball knowledge and confidence</p> <p>Pupils – they will take part in the lessons</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity</p>	<p>Pupils highly engaged in PE lessons. Pupils encouraged to follow links to Sevenoaks Suns sessions outside of school.</p> <p>Class teachers more confident in delivering basketball lessons.</p>	<p>Costing from last school year two terms. £1500</p>
<p>To maintain participation in a range of sporting events offered by Sevenoaks Partnership.</p>	<p>PE Lead, class teachers, PE LP - as they will supervise children at events</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>More pupils taking part in competitive sports, links with local sports clubs developed, more pupils encouraged to take part in PE and Sport Activities in their own time.</p>	<p>Sevenoaks District Sports Partnership Fees £100</p> <p>Knole Partnership Fees £250</p> <p>Transport, kit, equipment for events £1500</p>

After school football club	Pupils – as they will take part			Cover for staff attending events £500 Football club costing for staff 1 hour for 14 weeks. £200
To develop lunchtime activities and inter-house competitions in addition to Sports Day	Sports Captains – as they will help run inter house competitions Pupils – as they will participate	Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 5: Increased participation in competitive sport	Inter-house competitions will support Sports Marks application. All pupils will experience competitive sports.	Supply cover for Games marks application- 4x supply days £800
Sports Equipment <ul style="list-style-type: none"> New football goals Rugby balls Replenish old & damaged equipment 	Staff – as they will use this equipment during PE lessons Pupils – as they will use this equipment during PE lessons, lunchtimes	Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 4 – Broader range of sports and activities offered to all pupils	Quality of PE education is not held back by lack of resources or equipment	Purchasing equipment £4000
Replenish Playground Equipment <ul style="list-style-type: none"> Lines repainted Trolleys for KS2 playground 	Pupils – as they will use this equipment during PE lessons, lunchtimes	Key indicator 2 -The engagement of all pupils in regular physical activity	Children are physically active during break and lunchtimes. More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£1000- Trolleys £2000 line painting

<p>Increase the diversity of PE experiences in addition to the curriculum</p>	<p>Pupils – as they will take part in these experiences</p>	<p>Key indicator 4 – Broader range of sports and activities offered to all pupils</p>	<p>Range of experiences increased for the children. Healthy Eating week</p>	<p>Supply time as listed above. £2000 £1000</p>
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Implementation of new PE scheme – GetSet4PE</p> <p>Rugby session with coach from Sevenoaks Rugby Club and staff CPD</p>	<p>Teachers confidence delivering PE lessons Children’s engagement in PE lessons</p> <p>High quality coaching</p> <p>Children inspired and enthusiastic about tag sessions and rugby</p> <p>Increased confidence from staff in delivering rugby lessons</p>	<p>Continue with scheme next year, some adjustments needed to coverage.</p> <p>Look at other local clubs to deliver sessions and upskill staff.</p>
<p>Basketball lessons with coach from Sevenoaks Suns</p>	<p>High number of children wanting to participate in Basketball League competition.</p> <p>Staff confidence increased.</p>	
<p>Healthy Eating Week – Smoothie Bike</p>	<p>Focus on healthy eating alongside exercise.</p> <p>Memorable day for the children.</p>	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats: (2024-35)</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	73%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	71%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	63%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	
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Signed off by:

Head Teacher:	<i>Helen Roberts</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Molly Poulter (PE Lead)</i>
Governor:	<i>Miss L Lynch</i>
Date:	<i>17/9/25</i>

