



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend

Activity/Action	Impact	Comments
Implementation of new PE scheme – GetSet4PE	Teachers confidence delivering PE lessons Children's engagement in PE lessons	Continue with scheme next year, some adjustments needed to coverage.
Rugby session with coach from Sevenoaks Rugby Club and staff CPD	High quality coaching Children inspired and enthusiastic about tag rugby Increased confidence from staff in delivering rugby lessons	Look at other local sports clubs to deliver sessions and upskill staff. - Cricket, hockey, athletics
Basketball lessons with coach from Sevenoaks Suns	High number of children wanting to participate in Basketball League competition. Staff confidence increased.	

Healthy Eating Week – Smoothie Bike	Focus on healthy eating alongside exercise. Memorable day for the children.	School Colour Run – 2026
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending- (£18560:00 2025/2026)

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
CPD for teachers <ul style="list-style-type: none"> • GetSet4PE scheme subscription • Staff CPD sessions with outside sports coaches • PE conference 	<p>Class teachers – as they will use new scheme and participate in CPD sessions</p> <p>PE Lead – as they will arrange CPD and attend PE conference</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Class teachers more confident to deliver effective PE lessons.</p> <p>Accurate assessment of pupil's in PE.</p> <p>Improved % of pupil's attainment in PE.</p>	<p>GetSet4PE £585</p> <p>Staff CPD sessions £600</p>
Basketball Coaching (Summer Term) <ul style="list-style-type: none"> • Sevenoaks Suns Basketball Coaches • Lunchtime club 	<p>KS2 Class teachers – as they will develop basketball knowledge and confidence</p> <p>Pupils – they will take part in the lessons</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity</p>	<p>Pupils highly engaged in PE lessons.</p> <p>Pupils encouraged to play in basketball league or follow links to Sevenoaks Suns sessions outside of school.</p> <p>Class teachers more confident in delivering basketball lessons.</p>	<p>£1500</p>

<p>Sport Specific Coaching</p> <ul style="list-style-type: none"> • Use of local sports clubs to deliver PE lessons • Hockey/Cricket/ Athletics- to be decided 	<p>Class teachers – as they will develop basketball knowledge and confidence</p> <p>Pupils – they will take part in the lessons</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity</p>	<p>Pupils highly engaged in PE lessons.</p> <p>Pupils encouraged to join local clubs and play sports competitively.</p> <p>Class teachers more confident in delivering basketball lessons.</p>	<p><i>Amount to be added when known for a terms training.</i></p>
<p>To maintain participation in a range of sporting events offered by Sevenoaks Partnership.</p> <p>After school football club</p>	<p>PE Lead, class teachers, PE LP - as they will supervise children at events</p> <p>Pupils – as they will take part</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>More pupils taking part in competitive sports, links with local sports clubs developed, more pupils encouraged to take part in PE and Sport Activities in their own time.</p>	<p>Sevenoaks District Sports Partnership Fees £100</p> <p>Knole Partnership Fees £250</p> <p>Transport, kit, equipment for events £1500</p> <p>Cover for staff attending events £500</p> <p>Football club costing for staff 1 hour for 14 weeks. £200</p>

<p>To develop lunchtime activities and inter-house competitions in addition to Sports Day</p> <ul style="list-style-type: none"> Sports Leader Training 	<p>Sports Captains – as they will help run inter house competitions</p> <p>Pupils – as they will participate</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>Inter-house competitions will support Sports Marks application. All pupils will experience competitive sports.</p>	<p>Overtime SC to organize Inter-house competitions</p> <p>Supply cover for Games marks application-</p>
<p>Sports Equipment</p> <ul style="list-style-type: none"> Replenish old & damaged equipment Gymnastics Equipment 	<p>Staff – as they will use this equipment during PE lessons</p> <p>Pupils – as they will use this equipment during PE lessons, lunchtimes</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 4 – Broader range of sports and activities offered to all pupils</p>	<p>Quality of PE education is not held back by lack of resources or equipment</p>	<p>£1.5K</p>
<p>Replenish Playground Equipment</p>	<p>Pupils – as they will use this equipment during break and lunchtimes</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p>	<p>Children are physically active during break and lunchtimes.</p> <p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£1.5K</p>
<p>Playground Lines repainted</p> <ul style="list-style-type: none"> Daily Mile markings Playground games and lines 	<p>Pupils – as they will use when completely the daily mile.</p> <p>Teachers – will make organising the daily mile hassle free</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p>	<p>Participating in the daily mile will contribute to the guidance of 60 minutes of physical activity for young people (30 minutes in school).</p>	<p>Daily Mile markings - £2000</p> <p>Additional markings - £2000</p>

<p>Increase the diversity of PE experiences in addition to the curriculum</p> <ul style="list-style-type: none"> • School Colour Run 	<p>Pupils – as they will take part in these experiences</p>	<p>Key indicator 4 – Broader range of sports and activities offered to all pupils</p>	<p>Range of experiences increased for the children.</p>	<p>Colour Run amount to be added when known</p>
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Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats: (2025-26)</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?		
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?		
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?		
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?		

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	
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Signed off by:

Head Teacher:	<i>Helen Roberts</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Molly Poulter (PE Lead)</i>
Governor:	<i>(Name and Role)</i>
Date:	

