



# YEAR 6: TERM 1

## English:

Children will be reading a range of fiction, non-fiction and poetry extracts from well known authors including Michael Morpurgo's 'War Horse' and Benjamin Zephaniah 'The British (Serves 60 million)'. We will be developing the skills of:

### Reading

- Explain the meaning of words in context
- Draw inferences such as inferring character's feelings, thought and motives.
- Justifying inferences with evidence.
- Summarise main ideas.
- Identify how language, structure and presentation contribute to meaning.

### Writing: 'Pig Heart Boy' by Malorie Blackman

- To understand four sentence types and identify rhetorical questions
- Evaluate own and others' writing
- Explore colons and semi-colons
- Explore narrative viewpoints in debates, diaries, letters, newspaper articles, persuasive texts and poetry.

### Spelling

Following our school scheme, 'Spelling Shed' we will be using an approach to spelling which involves the relationship between sounds and written symbols as well as using morphology to help spell through meaning. Children will take part in one spelling lesson per week which will be supplemented by short burst activities during early morning work and activities at home.

## Maths: Place Value/Addition, subtraction, multiplication and division

- Read, write, compare, order and round numbers up to 10,000,000
- Calculate with negative numbers
- Study common factors and multiples
- Recognise prime, square and cube numbers
- Written methods for the 4 operations.

### Daily Fluency

- Times Tables up to 12x12 and Inverses/efficiency written methods.



## Science: The Circulatory System

In Science, we are looking at the human circulatory system, which includes an understanding of how blood circulates through the body, the function of the heart, what blood vessels do and how diet and lifestyle is important for keeping your heart healthy.

- Choose an appropriate approach to recording accurate results,
- Explain that the circulatory system in animals transports oxygen, water and nutrients around the body.
- Explain the impact of positive and negative lifestyle choices on the body

## History: Maafa

Our Maafa topic teaches children about Africa past and present. It traces the development of the slave trade and explores Britain's role in the transatlantic slave trade.

Children will:

- Recognise how a place is enriched by the diversity of the people that live there.
- Present a clear, chronological world history narrative within and across historical periods studied.
- Articulate the significance of a historical person, event, discovery or invention in British history



## Religious Education: Parinirvana

- Children will explore Parinirvana which is celebrated on the 15th of February and commemorates the death of Buddha and his passing into Nirvana

## Relationship Health Education & Personal, Social, Health Education:

- To explore how best to take care of our bodies and minds to feel good about ourselves and maintain good mental health.

### Art

- Children will learn about colour theory by studying the colour wheel and exploring mixing tints, shades and tones to create landscape paintings.

### P.E. (Tuesday and Thursday)

- Tag Rugby: To develop running, passing and tagging skills in a game situation.
- Play Leaders: To explore leadership skills through a range of different sporting activities.

### French:

- Children will learn a selection of common verbs and how to use them with some simple adverbs linking to a unit on 'Actions.'

### Music:

- play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression

### Computing:

- Learn to use technology safely, respectfully and responsibly, recognise acceptable/unacceptable behaviour online.

## Homework:

Thank you for purchasing the homework books at the end of last term. Homework will consist of:

- Weekly activities from the Maths and Spag Books (set on a Friday-due following Friday)
- 20 mins daily reading
- Spelling Shed activities